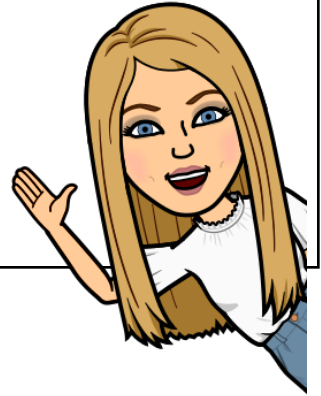


## Ms. Brooks: English 2 Syllabus 2022

### The Big Picture

Welcome back to school! I hope you are excited for a more “normal” year together. This year, we will explore the world and different cultures through a variety of ideas and situations using a wide array of texts (fiction, non-fiction, music, film, etc.). You will also develop important communication skills through writing and speaking. Be prepared to work hard, engage in classroom discussions, and have fun!

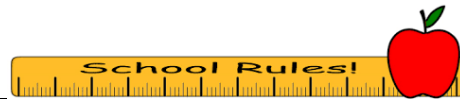


### Classroom Expectations for Behavior

#### Spartan Expectations

Be Respectful	Be Responsible	Be Engaged
Of yourself, your peers, your teacher, your environment, and the variety of ideas and opinions we explore in class.	Come to class prepared, complete assignments, check in after absences, advocate, communicate!	Be physically and mentally present. Do the work, communicate with classmates and your teacher, ask questions!

#### Classroom Policies



**Bathroom/Hall Pass:** You are an adult and may use the bathroom as needed. However, I do prefer you check with me first, as I may occasionally ask you to wait for a minute or two, and I need to know who is in/out of class. Please take the hall pass and return to class as quickly as possible.

**Late Work:** You will lose 10% on an assignment the first school day an assignment is late. After that day, the assignment will be worth 60% through the end of the quarter. This is an expectation for all sophomore English classes. However, I understand that “life” happens. *If you need an extension, please request an extension (in person or via email) no later than the start of school on the day the assignment is due.*

**Absent Work:** If you are absent, it is YOUR responsibility to check in for missing work. **Everything we do, both in and out of class, will be up on Google Classroom.** Please check there for assignments and instructions. Email me with questions or to request a Google Meet if you need help! Absent work is due per school handbook policy.

**Cell Phones:** Cell phones will be placed in the phone caddy every day per district policy. Phones will occasionally be used for academic purposes or to listen to music during individual work time.

**Food and Drink:** You are allowed to have food and drink in class, just please clean up after yourself.



## English Classroom Work

### Major Class Components

<p style="text-align: center;"><b>Reading</b></p> <p><b>Expect to have some reading homework every night. You will be assigned no more than 20 pages to read for homework.</b> I will try to give reading time in class; use it wisely. <b>Stay caught up</b> on reading and you will be successful in discussions and on quizzes, tests, and papers!!</p>	<p style="text-align: center;"><b>Writing</b></p> <p>The ability to write well is essential to success in this world. We will explore a variety of writing styles, including research, argumentative, literary analysis, and narrative. Most of your writing will be completed using Google Docs and submitted through Classroom. <b>Most writing will be completed during class time, but individuals may need extra work time at home.</b></p>
<p style="text-align: center;"><b>Discussion</b></p> <p>Discussing the ideas encountered in a variety of texts is the best part of English class! Every person has unique viewpoints and ideas. These multiple perspectives will be respected and explored in our classroom. Discussion activities will earn you points, so don't be afraid to speak up.</p>	<p style="text-align: center;"><b>Speaking</b></p> <p>Effective verbal communication is essential to being successful in any career. You will complete at least <b>one major individual speaking assignment</b> each semester to help you practice, prepare, and become comfortable speaking in front of groups</p>

### Grading Scale

A: 90-100	B: 80-89	C: 70-79	D: 60-69	F: 0-59
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**Gradebook Categories:** In the IC gradebook, you will see your assignments sorted into 6 different categories. The idea behind this categorization is that it will give you a better understanding of your strengths and areas for improvement.

<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Classroom/group discussions</li> <li>• Written answers to reading questions</li> <li>• Reading packets</li> <li>• Reading quizzes</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Practice writing</li> <li>• Writing notes</li> <li>• Outlines</li> <li>• Drafts</li> <li>• Final papers</li> </ul>	<p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• Discussion activities</li> <li>• Speeches</li> <li>• Group presentations</li> </ul>
<p><b>Language</b></p> <ul style="list-style-type: none"> <li>• Grammar,</li> <li>• Literary terms</li> </ul>	<p><b>Classroom Participation</b></p> <ul style="list-style-type: none"> <li>• Catch all for little assignments</li> </ul>	<p><b>Extra Credit</b></p> <ul style="list-style-type: none"> <li>• Any extra credit assignments throughout the year</li> </ul>

### Re-writes

Writing is NEVER perfect or “finished”, only due. Therefore, you will have the opportunity to edit/revise every essay for a better grade. ***All rewrites will be due one week before the end of the semester.***



## Accelerated Reader (Red Dot Test)

**You will complete a MINIMUM of one red dot test each semester.** You will read a book outside of class and take the corresponding test in the library. **This is worth 50 points.** If no test exists for your chosen novel, you may write a test (20 multiple choice questions, mark the correct answer). **Completing an extra test will result in 20 extra credit points for the semester. You may only submit one book for extra credit.**

## Extra Credit

I offer a minimal amount of extra credit, so take advantage when the opportunity presents itself. Opportunities will include:

- Reading an extra Red Dot book per semester (20 pts.)
- Attending a school play and completing a 1 page written review (this opportunity may extend to other performances in Missoula) (15 pts.)
- Other extra assignments or community events pertaining to class material as they become available.

## Materials

### Required

- One notebook to leave in class for daily use
- Paper
- Writing utensils
- Some sort of organizational system (folder or binder specific to English)

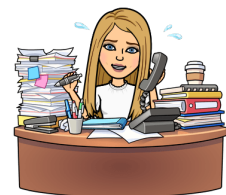
### Optional

- Highlighters
- Sticky-notes
- Note cards

## Books/Units

The following is a general outline of the books we will read throughout the year. This schedule is subject to change throughout the year.

- *The Big Burn* by Jeannette Ingold: Sentinel Big Read and theme analysis
- *The Lord of the Flies* by William Golding: Character Analysis
- *The Illustrated Man* by Ray Bradbury: Argumentative writing with speech for final
- Career Unit (applying for jobs, writing resumes, etc.)
- World Mythology: Research paper
- Diversity Literature Circles (*Dreamland Burning*, *The Hate U Give*, *All American Boys*, *Born a Crime*—student choice): open-choice literary analysis
- *The Marrow Thieves* by Cherie Dimaline: narrative writing



## Contact Ms. Brooks

<b>Email:</b> <a href="mailto:clbrooks@mcpsmt.org">clbrooks@mcpsmt.org</a>	<b>Google Meets</b> Schedule as needed	<b>Phone</b> (406)728-2400 ext. 7606
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## Syllabus Agreement

*Student and Guardian, please initial next to each content area to indicate agreement.*

<i>Information</i>	<i>Student Initial</i>	<i>Guardian Initial</i>
Cellphone will be placed in the caddy unless otherwise directed.		
Late work is deducted 10% the first day it is late and 50% after that through the end of the quarter.		
Absent work will be found on Google Classroom and completed per district policy.		
One Accelerated Reader (red dot/outside reading) book is required PER SEMESTER for 50 points.		

**Student Name (Print):** \_\_\_\_\_ **Signature:** \_\_\_\_\_

**Guardian Signature:** \_\_\_\_\_

**Fill out: student and guardian, what do I need to know to help you be a successful student this year?**

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